

# Intermediate Spanish IV

**COURSE DESIGNATOR** ARGN 1004

**Language of Instruction** Spanish

**NUMBER OF CREDITS** 5 credits

**Contact Hours** 75 hours

## COURSE DESCRIPTION

Fourth semester college-level Spanish. Further improve conversation and comprehension proficiency. Develop reading and writing skills through literary analysis and grammar review. This class is designed to further develop and strengthen the language skills acquired in Spanish III.

## INSTRUCTOR

Fundación Ortega y Gasset staff

## COURSE OBJECTIVES

Students should reach level B1.2 of the CEFR (Common European Reference Framework) by the end of the course.

## METHODOLOGY

Action- oriented approach, where the student is the focus of the language class and must carry out tasks using the target language.

## COURSE PREREQUISITES

SPAN 1003 or equivalent

## REQUIRED READING/MATERIALS

Aula del Sur 3 (units 7-12) Jaime Corpas, Agustín Garmendia. (Buenos Aires: Voces del Sur, 2013)

## GRADING

### CRITERIA FOR GRADING AND GRADING STANDARDS

Grading Rubric		
A	93-100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87-89	
B	83-86	
B-	80-82	Achievement that meets the course requirements in every respect.
C+	77-79	
C	73-76	
C-	70-72	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D+	67-69	
D	60-66	
F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

Summary of how grades are weighted:

Class participation	20%
Oral and written assignments	20%
Midterm and final exams	60%
Overall Grade	100%

## COURSE CONTENT

### In this course students will learn to:

- Express arguments in Spanish
- Express interests and feelings
- Talk about relationships
- Disagree, disagree politely.
- Describe an object and how it works
- Express hypotheses and suppositions
- Write a piece of news
- Talk about the news.
- Offer advice
- Talk about hypothetical situations
- Give an opinion about what other people do/how they behave
- Express wishes
- Refer to a topic they know/don't know anything about

### Structures, Vocabulary and Grammatical Items:

- Superlatives in *-ísimo/a/os/as*
- Some adjective modifiers: *excesivamente, demasiado*
- Exclamative expressions: *¡qué...! ¡qué...tan/más!*
- Relative clauses with preposition
- Indicative and Subjunctive in relative clauses
- Some uses of the simple future and the future perfect
- Indicative and Subjunctive constructions to express different degrees of certainty
- *creer/ creerse*
- Use of passive voice
- Verbs to transmit information: *manifestar, declarar...*
- Vocabulary related to the media
- Form and uses of the Conditional tense
- Subjunctive Imperfect of *ser, estar* and *poder*.
- Past tenses
- Uses of the Present Subjunctive

## ATTENDANCE POLICY

Students are expected to attend classes, and those academic activities that form part of each course, regularly and punctually. Credits will be received for academic performance and for the number of class hours attended. Absences should be justified to the Academic Coordinator. **75% of attendance to classes is required to earn credits for each course. Being more than 15 minutes late to classes will imply a half absence.**

## **UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES**

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

### **SCHOLASTIC DISHONESTY:**

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

### **STUDENT CONDUCT**

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.