






CAPA LONDON SAMPLE INTERNSHIP LIST HEALTHCARE

INDUSTRY DESCRIPTION

The healthcare industry in the UK has many laws and legislations that will impact the level and type of opportunities available to undergraduate students. For many roles, especially those requiring “hands on” responsibilities, there are regulations that stipulate that individuals must have achieved certain qualifications. However, CAPA has developed meaningful placements with a range of organisations that can provide first class opportunities to support and develop the students understanding of healthcare practices, cultural differences as well as technical skills. Placements will vary from small private facilities, community organisations through to large NHS hospitals. Students will need to have a relevant academic background and related work experience or undertaken extracurricular activities in the healthcare field to be accepted by a host site.

EXAMPLES OF PAST PLACEMENTS

Please note that the following sites are a brief cross-section of current CAPA internship host sites and should not be considered as a guaranteed location for your placement. All internship & service learning placements will be dependent upon each individual applicant’s application documents, prior experiences, demonstrated skills and their aspirations and goals.

<p style="text-align: center;">Anatomie</p> 	<p>Anatomie provides top flight Physiotherapy and Complementary Therapies from assessment and diagnosis to treatment and rehabilitation. Interns will engage in work surrounding muscular skeletal practices and pathologies and orthopaedics and will gain first hand observation experiences and be assigned individual projects.</p>
<p style="text-align: center;">Cavendish Imaging</p> 	<p>Cavendish Imaging is a medical imaging company specialised in cone beam CT imaging and anatomical model production. Both activities focus on helping clinicians plan the patient’s surgery and shorten surgery-time. Cavendish receives referrals from both the private and NHS sectors. Placements are focused on healthcare administration and commercial development.</p>
<p style="text-align: center;">Centre for Brain and Cognitive Development</p> 	<p>The Centre for Brain and Cognitive Development is internationally recognised as one of the leading centres of its kind. Work at the CBCD is characterised by an equal focus on theoretical, methodological, and empirical advances in understanding infant and child development. As well as studying typical brain development in infancy, it is one of the only laboratories in Europe that studies brain functioning in very young children with autism and William’s Syndrome. Placements are research orientated and students will receive mentoring from some of London’s finest professionals.</p>

<p style="text-align: center;">HealthProm</p>  <p style="text-align: center; font-size: small;">Ensuring vulnerable children have the best start in life</p>	<p>Established in 1984, HealthProm began as a USSR-UK Medical Exchange Programme set up by doctors and allied professionals to promote health education through tours, conferences and exchange visits. They have since extended from working exclusively in health care to include a focus on the social care of children. HealthProm champions two fundamental human rights: the right to health as an attainment of complete physical, mental and social well-being, and the right children have not to be separated from their parents.</p>
<p style="text-align: center;">Kings College Hospital</p> 	<p>King's College Hospital NHS Foundation Trust is one of London's largest and busiest teaching hospitals, with a unique profile of strong local services and a focused set of specialist services. Kings are recognised nationally and internationally for their work in liver disease and transplantation, neurosciences, cardiac and haemato-oncology, although placements have been provided and many others fields.</p>
<p style="text-align: center;">NAZ</p> 	<p>NAZ aims to educate and empower communities to face up to the challenges of sexual health and HIV, and to mobilize the support networks that exist for people living with HIV/AIDS. NAZ also provides training services to voluntary, community and statutory organisations as well as a wide range of resources. Placements have been available within grant funding, community outreach and volunteer coordination programs.</p>
<p style="text-align: center;">The Royal Free Hospital Children's School</p> 	<p>The Royal Free Hospital Children's School is a community Special School for pupils aged 5 to 16. They offer high quality education for all children who are inpatients at the Royal Free Hospital. They also provide places for a limited number of children who are not in-patients but who are receiving support from medical or mental health services and may benefit from attending our school on a daily basis. The school operates within a multidisciplinary framework; working closely with a range of professionals including consultant doctors, mental health professionals, physiotherapists, speech therapists and other agencies.</p>

POTENTIAL PROJECT OPORTUNITIES

Project opportunities will be dependent upon the current needs within the organisation and the demonstrated skills and abilities shown by each intern. It is imperative to remember that project opportunities will develop over time and throughout internship placements. Projects may include but are not limited to:

Advocacy Campaigns

Client Observations

Community Outreach

Database Management

Developing Reports

Drafting Documents

Industry/Medical Research

Office Administration

Social Media Development

TRANSFERABLE SKILLS

It is essential to maximise every opportunity within the internship placements. If tasks and duties are approached in a professional manner, interns can take away additional skills and abilities that will be of benefit to their personal and professional development. Transferable skills sets include but are not limited to:

Analytical Skills	IT Technical Skills
Business Acumen	Networking
Commercial Awareness	Presenting
Communications	Problem Solving
Customer & Client Service Skills	Project Leadership
Information Gathering	Teamwork
Interaction & Liaison Skills	Time Management

PERSONAL PROFESSIONAL DEVELOPMENT

Through their internship and extra-curricular activities, we work to help students develop the following skills:

1. **Networking:** The ability to intentionally and purposefully connect and interact with others in order to develop professional and social relationships.
2. **Communications:** The ability to receive, interpret and articulate information and ideas effectively.
3. **Remote Collaboration:** The ability to utilise IT resources to connect virtually with others and achieve collective goals and objectives.
4. **Global Perspective:** To develop skills required to live and work in an interdependent world through forming an understanding of connections between one's own life and those of people across the globe.
5. **Cultural Awareness:** To develop an understanding of oneself, others and to embrace and appreciate diverse and complex perspectives, values and beliefs.
6. **Organisation, Time Managements and Prioritisation Skills:** The ability to achieve identified outcomes by using your time, energy and resources in an effective and productive manner.
7. **Problem Solving:** The ability to find solutions to difficult or complex issues and to manage moments of uncertainty or ambiguity.
8. **Adaptable:** The ability to adjust oneself readily to different conditions and environments.
9. **Goal Setting:** The ability to identify, form and implement actions that will guide you towards predetermined aims and objectives.
10. **Career Based or Vocational Skills:** The development of specific knowledge or abilities related to an occupation.