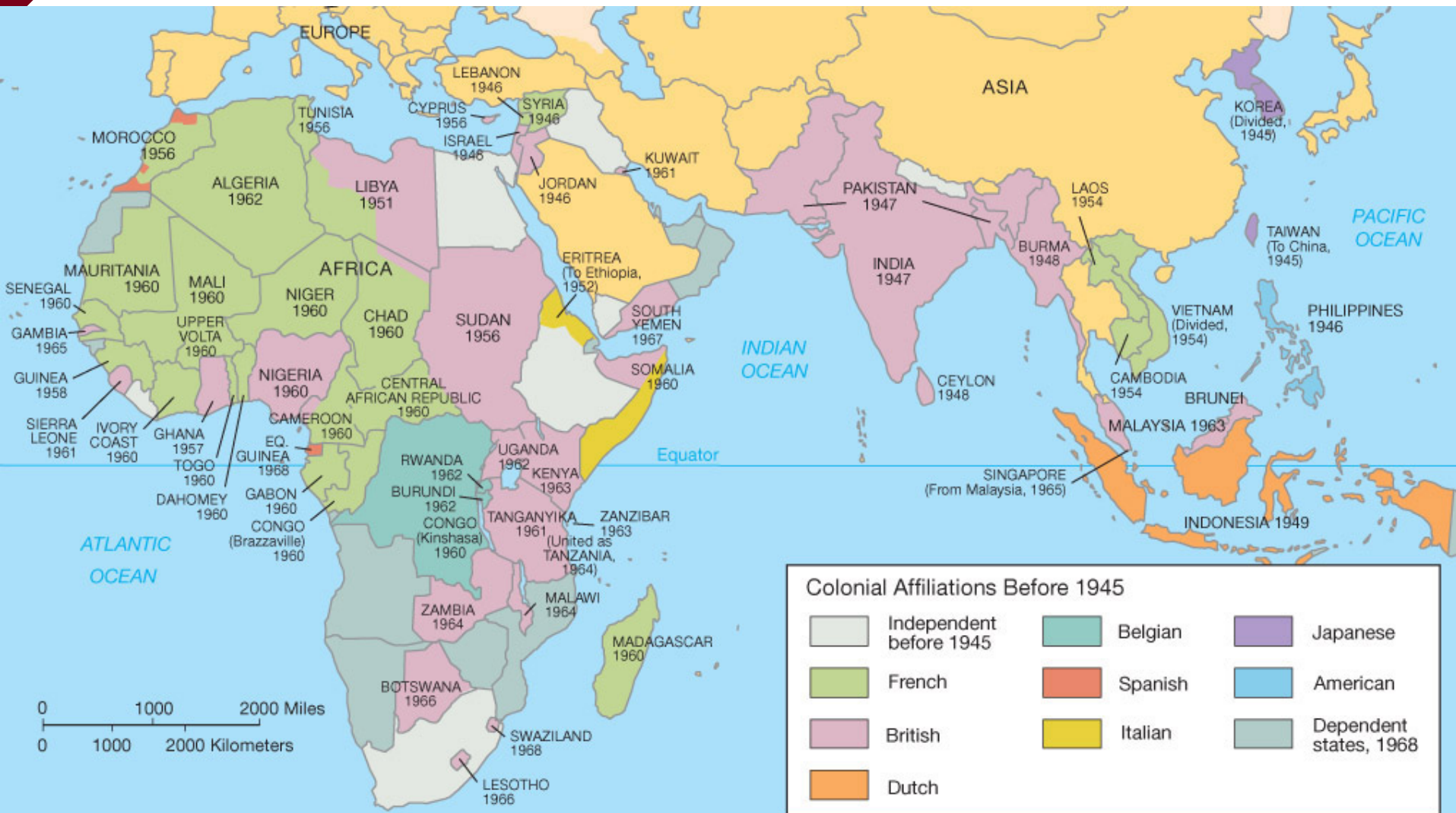


DECOLONIZING EDUCATION ABROAD

LEARNING ABROAD CENTER

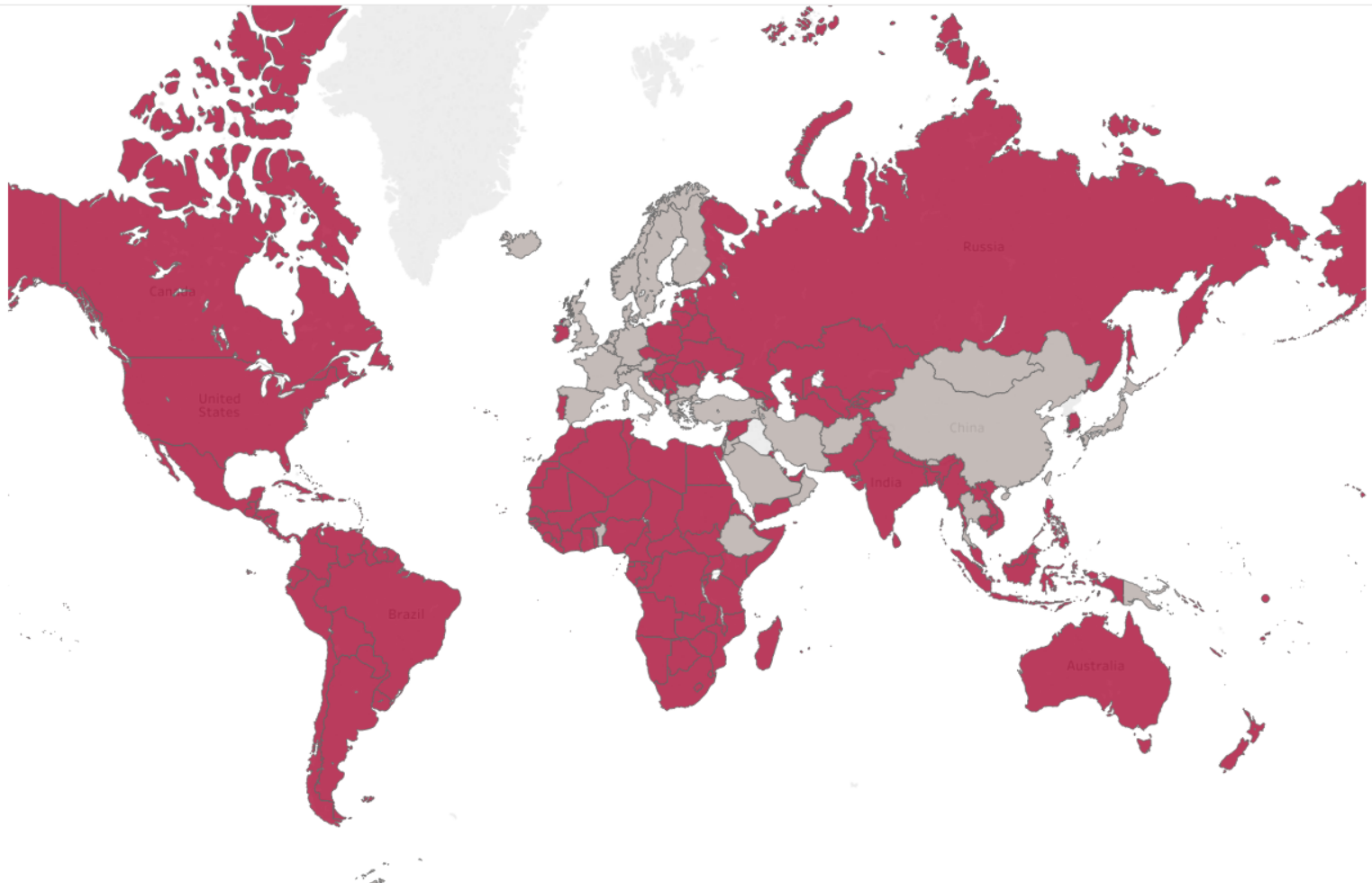
UNIVERSITY OF MINNESOTA



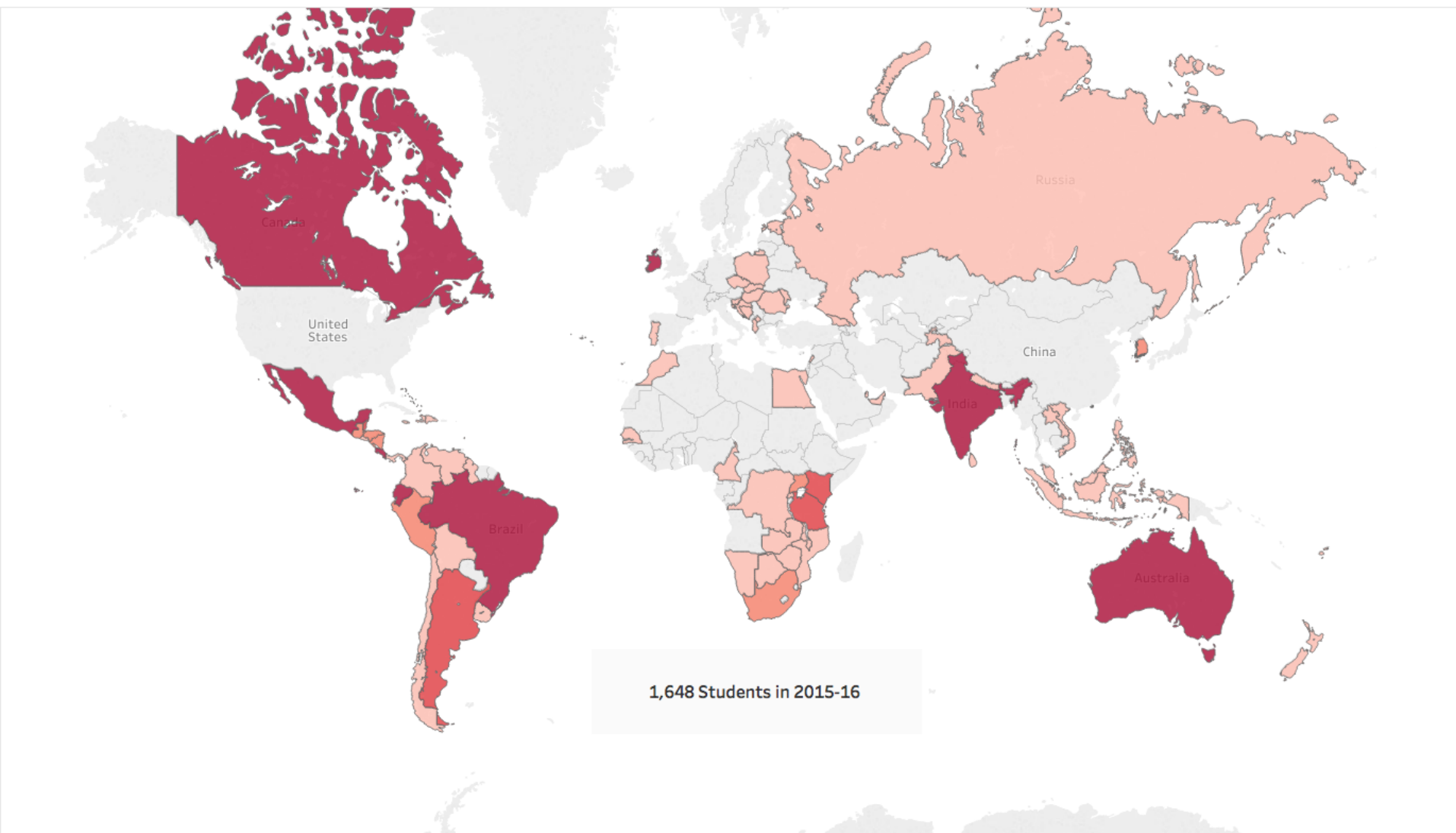
What are some of the shared attributes of the postcolonial societies?

- Cultural complexity and multiple layers
- Transition to independence
- Linguistic implications
- Global and often part of a diaspora
- Homogeneity
- By definition temporal...

The Post Colonial World



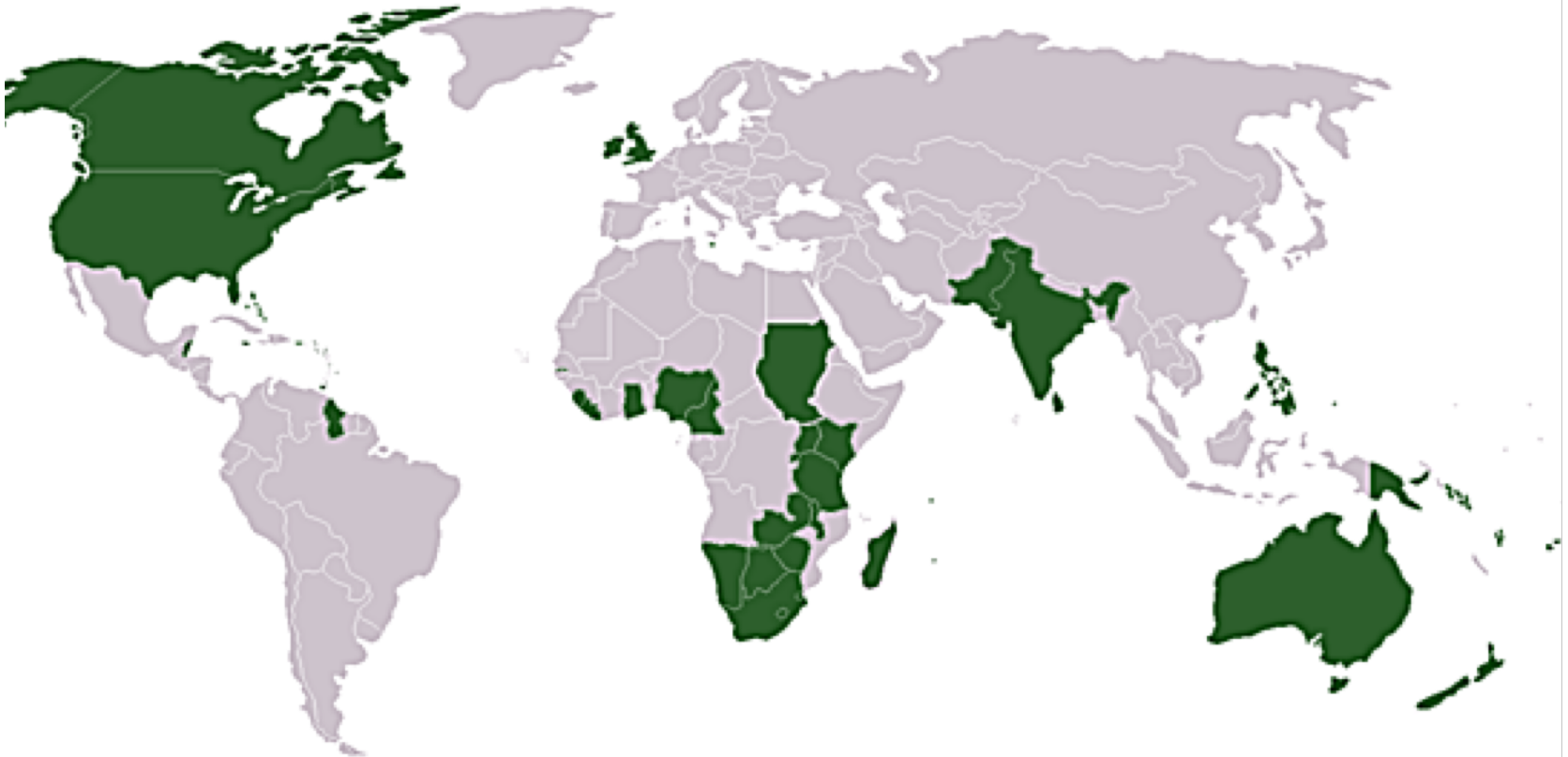
Students to Post-Colonial Countries, Total Enrollment



The Implications for Education Abroad

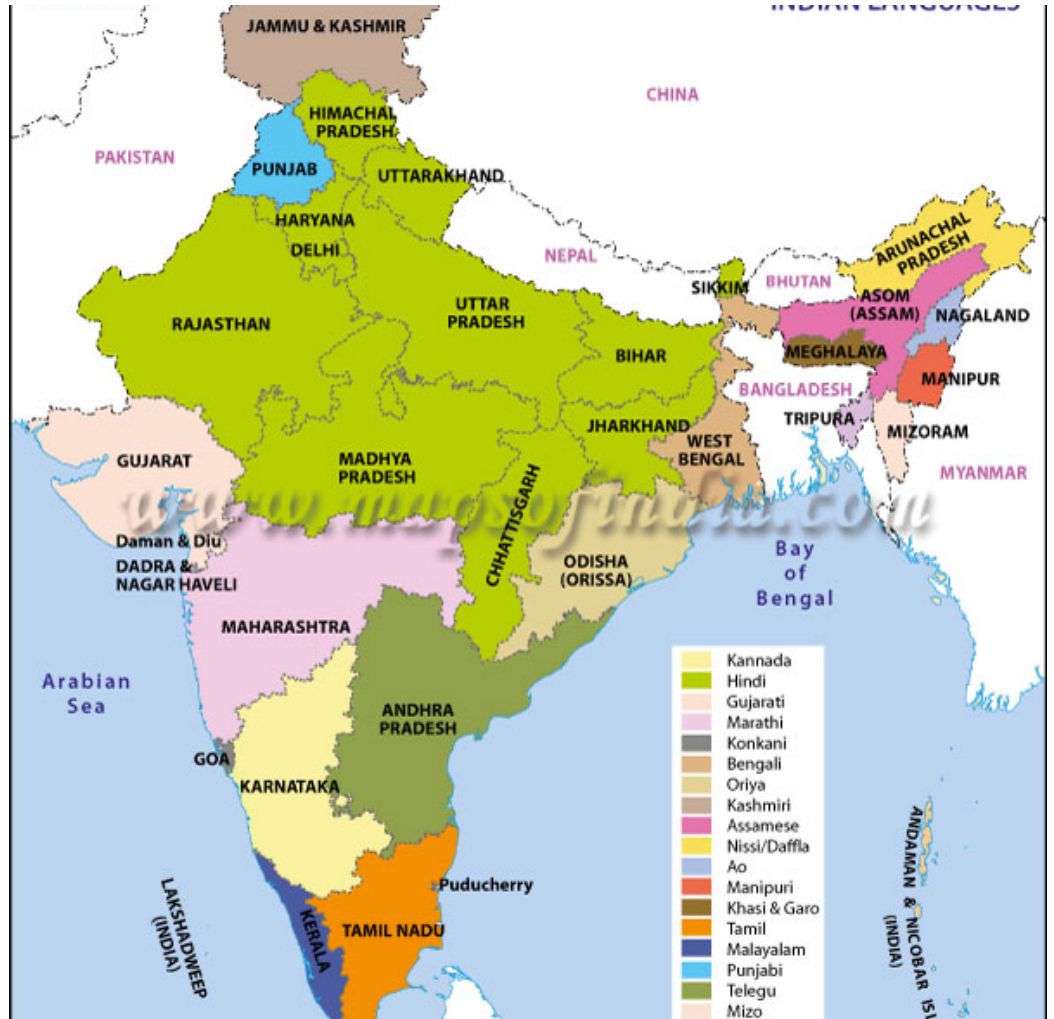
- Cultural complexity → Cultural comfort
- Transition to independence → Modern democracy
- Linguistic implications → United and divided by a limited common language
- Global and often part of a diaspora → Deceptively modern
- Homogeneity → Pure, “real” or insular
- By definition temporal → Culture in transition

The “English Speaking” world



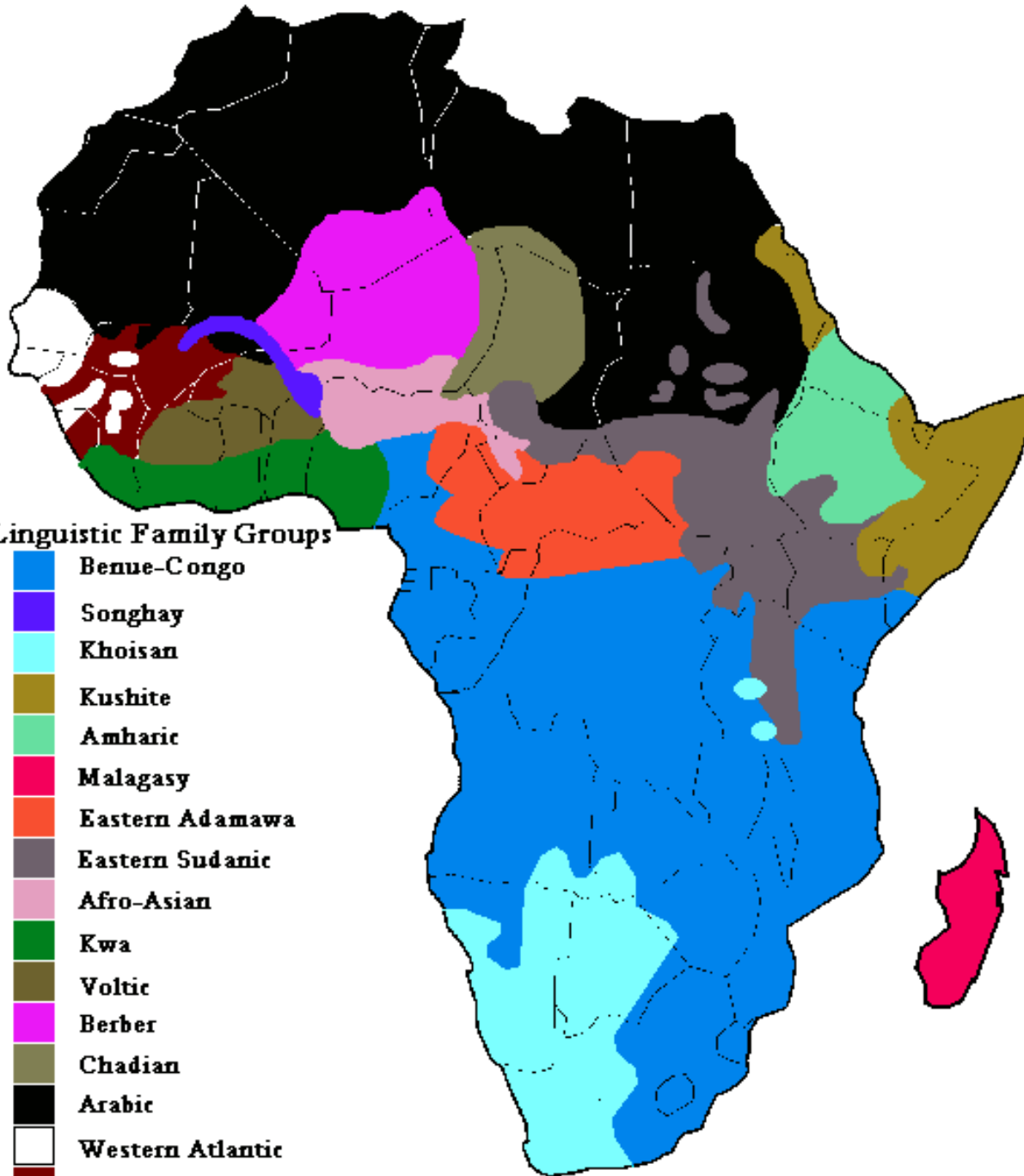
क्या समस्या है?

- India:
 - Official: 1st= Hindi, 2nd= English
 - 447 “living” languages
 - 30 spoken by more than a million native speakers
 - 122 by more than 10,000



Linguistic Family Groups

- Benue-Congo
- Songhay
- Khoisan
- Kushite
- Amharic
- Malagasy
- Eastern Adamawa
- Eastern Sudanic
- Afro-Asian
- Kwa
- Voltic
- Berber
- Chadian
- Arabic
- Western Atlantic
- Mande



Place, Position, and the Implications of “Post”

- 52% of US students abroad 14/15
- 46% of U of M Students in 14/15
- Consider framework
- Familiarize students with term
- Integrate discussion of the implications into curriculum

