



Beginning French (A2)

Course Details

Course Designator & Number: MONT 1002

Number of Credits: 5

Language of Instruction: French

Contact Hours: 75

Course Description

French for beginners based on the Common European Framework of Reference for Languages. This course takes place at the IEFÉ (Institute for Foreign Students of French) in Montpellier and at our program center in Montpellier.

Course Objectives

The following topics and skill areas will be explored over the course of the program.

Grammar:

- Conjugations: the indicative, the conditional, subjunctive, imperative, gerundive
- Determiners: possessive, demonstrative, and indefinite adjectives
- Adjectives: placement/word order, comparatives, and superlatives
- Connectors (space and time)
- Compound sentences
- Pronouns: personal, relative, interrogative, possessive, and demonstrative

Lexical skills:

- In-depth everyday vocabulary/professions/the working world/personal and professional space

Socio-cultural topics:

- Furthering the exploration of cultural and social aspects relating to the daily life and the heritage of France and its inhabitants.

Methodology

The course focuses on class discussions with an emphasis on speaking, listening, reading and writing.

Course Prerequisites

French 1001 or 1st semester college-level French language.

Required Reading / Materials

Council of Europe, Common European Framework of Reference for Languages: Learning, teaching, assessment, 2001.

Grading

Grading Rubric

Letter Grade	Score or Percentage	Description
A	93–100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90–92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87–89	
B	83–86	
B-	80–82	Achievement that meets the course requirements in every respect.
C+	77–79	
C	73–76	
C-	70–72	Achievement that is worthy of credit even though it fails to fully meet the course requirements.
D+	67–69	
D	60–66	
F	0–59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not

Letter Grade	Score or Percentage	Description
		worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

Summary of How Grades Are Weighted

Assignments	Percentage of Grade
Participation in class	10%
Quizzes & written exercises	50%
Final exam	40%
Overall grade	100%

Policies

Attendance Policy

Students are expected to be on time and attend all classes while abroad. Many instructors assess both attendance and participation when assigning a final course grade. Attendance alone does not guarantee a positive participation grade; the student should be prepared for class and engage in class discussion. See the on-site syllabus for specific class requirements.

University of Minnesota Policies & Procedures

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

Scholastic Dishonesty

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades,

honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

Student Conduct

The University of Minnesota has specific policies concerning student conduct. This information can be found [on the Learning Abroad Center website](#).