



# Spain and the European Union

## Course Details

**Course Designator & Number: TLDO 3238**

**Number of Credits: 3**

**Language of Instruction: Spanish**

**Contact Hours: 3**

## Course Description

In this course students will study the evolution of the Spanish economy in recent decades, focusing on its incorporation into the European Economic Community. Students will learn about the processes of economic and monetary integration as well as the principle sectors of the European economy. Taking into account recent events, the students will also analyze some of the future plans, challenges, and implications of the European Union.

## Course Objectives

The goal of this course is for students to:

- Learn the principle characteristics of the Spanish economy
- Analyze and understand the process of economic and monetary integration in Europe
- Study the principle sectors that make up the productive structures of the economies of the European Union

## Methodology

This course will be taught through lecture and discussion. Students are expected to actively participate in class, engage with the material, come to class prepared, and complete all assignments on time.

## Course Prerequisites

Spanish 1004

## Required Reading / Materials

- CUENCA, E. (2007): *Economía de la Unión Europea*, Pearson Prentice Hall, Madrid.
- EGEA, A. (Edit.) (2010): *La Unión Europea ante los grandes retos del siglo XXI*, Marcial Pons, Madrid.
- FORNER, S. (2010): *Comprender Europa: claves de la integración europea*, Biblioteca Nueva, Madrid.
- GAMIR, L. (2013): *Política Económica de España*, 9ª Edición, Alianza Editorial, Madrid.
- HIX, S. y HOYLAND, B. (2012): *Sistema Político de la Unión Europea*, Mc Graw Hill, Madrid
- MUÑOZ, R. (2009): *Introducción a la Unión Europea: un análisis desde la economía*, Alianza Editorial, Madrid.
- VALENCIANO, J. (2008): *Cuestiones Prácticas de la Económica de la Unión Europea*, Paraninfo, Madrid.

## Grading

### Grading Rubric

Letter Grade	Score or Percentage	Description
A	93–100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90–92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87–89	
B	83–86	
B-	80–82	Achievement that meets the course requirements in every respect.
C+	77–79	
C	73–76	

<b>Letter Grade</b>	<b>Score or Percentage</b>	<b>Description</b>
C-	70–72	Achievement that is worthy of credit even though it fails to fully meet the course requirements.
D+	67–69	
D	60–66	
F	0–59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.

## Summary of How Grades Are Weighted

<b>Assignments</b>	<b>Percentage of Grade</b>
Class Participation and Quizzes	25%
Project and Exposition	25%
Midterm Exam	25%
Final Exam	25%
Overall grade	100%

# Course Content

## Topic 1

- Unit 1: The Spanish economy in the context of Europe
- The Spanish economy before entering into the European economic community (1940-1986)

## Topic 2

- The incorporation of Spain into the European economic community (1986)
- Economic evolution up to the present day

## Topic 3

- Unit 2: The Economic Union and European Currency
- The process of European integration

## Topic 4

- The institutional community system

## Topic 5

- The Central Bank of Europe and a single currency

## Topic 6

- Unit 3: Sectorial Politics in the European Union
- *Política Agraria Común* (PAC)

## Topic 7

- Energy and Industrial Politics in the European Union

## Topic 8

- The politics of services

# Policies

## Attendance Policy

Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student's responsibility to find out what information was given in class including any announcements made.

## University of Minnesota Policies & Procedures

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

### Scholastic Dishonesty

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

### Student Conduct

The University of Minnesota has specific policies concerning student conduct. This information can be found [on the Learning Abroad Center website](#).