

UNIVERSITY OF MINNESOTA  
**Study Abroad Curriculum Integration**

*International Education for Undergraduates*

**Departmental Faculty/Adviser Survey**

The purpose of this survey is to evaluate the use and effectiveness of Study Abroad Major Advising Sheets (SAMAS) across disciplines, and, from a practitioner perspective, to make sure that your department's study abroad major advising sheet meets your needs.

**Study Abroad Major Advising Sheets (SAMAS)**

**Use: How do you use the SAMAS?**

- |   |       |           |            |
|---|-------|-----------|------------|
| 1. I use the SAMAS  |       |           |            |
| a. while meeting with individual students   | Never | Sometimes | Frequently |
| b. while meeting with groups of students  | Never | Sometimes | Frequently |
| c. as a handout to students   | Never | Sometimes | Frequently |
| d. as an integral part of major advising  | Never | Sometimes | Frequently |
| 2. Students ask follow-up questions after reading the SAMAS   | Never | Sometimes | Frequently |
| 3. The SAMAS helps me feel more knowledgeable about study abroad when I use it with students                              | Never | Sometimes | Frequently |
| 4. The SAMAS is easy to use   | Never | Sometimes | Frequently |
| 5. Students with whom I use the SAMAS have already looked at U of M study abroad information on the web or in the catalog | Never | Sometimes | Frequently |

**Effectiveness: How effective is the SAMAS?**

- |  |             |         |           |
|--|-------------|---------|-----------|
| 6. The SAMAS communicates the curricular connection of study abroad to your discipline                     | Ineffective | Neutral | Effective |
| 7. The SAMAS communicates your department's academic parameters for study abroad to your students          | Ineffective | Neutral | Effective |
| 8. The SAMAS helps you provide students instructions about next steps in the study abroad planning process | Ineffective | Neutral | Effective |
| 9. The SAMAS reflects a range of programs that interest your students                                      | Ineffective | Neutral | Effective |

Comments: \_\_\_\_\_  
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