

**MSID KENYA.**  
**SPRING CURRICULUM (ACADEMIC YEAR)**

Four courses with an aggregate sixteen (16) credits are offered during the second semester (spring). These are compulsory courses for all academic year students. Although different, the spring semester draws from the fall semester courses to provide theoretical basis for interrogating and understanding the concept and problems of development. Unlike the fall semester where the mode of learning entails group-centered, classroom based instructions, spring offers independent and individualized learning in the field at the internship site. Five scheduled contacts between faculty and students are built into this semester – two site visits and three seminars spanning the period January-May. Unscheduled contacts often supplement the formal meetings. All courses include specific written assignments.

**MSID 4004: Topics: Case Studies in International Development (4 Credits)**

<b><u>Grade Break-up</u></b>				<b><u>Date Due</u></b>
FOR No. 1	10%	Site Visit	–	February
FOR No. 2	10%	Mid-term	–	March
FOR No. 3	10%	Site Visit	–	April
Focus Paper	25%	Site Visit	–	February
Literature Review	45%	Site Visit	–	February

FOR's & Focus Paper – Same as fall semester (see student manual)

In this course, students will be required to choose a topic of interest to them – e.g. Health, Environment, Agriculture, Gender, Wildlife, Tourism, etc. In all probability, this is likely to be the area of their directed research project. The fundamental question in development discourse then becomes: Is there a connection between student's area/topic of choice and development? Through a critical appraisal of historical and contemporary literature, as well as policies, plans and programmes, students will examine the links vis-à-vis rural Kenya and attendant socio-economic, political and cultural problems.

## **MSID 4005: Advanced International Development Internship (4 Credit)**

<b><u>Grade Break-up</u></b>		<b><u>Date due</u></b>	
POR No. 1	5%	Site Visit –	February
POR No. 2	5%	Mid-term Seminar -	March
POR No. 3	5%	–	Late March
POR No. 4	5%	Final Conf. –	April
Agency Analysis Report	30%	Final Conf. –	April
Internship Supervisors Assessment (Job Performance)	35%	Final Conf . –	April
Learning Outcome (learning contract &/or oral Equivalent)	15%	Final Conf. –	April

POR's – same as fall semester – see program guide

This course will attempt to familiarize students with the meaning, origins and evolution of institutions. Students will explore agency activities and impacts on grassroots communities. Conversely, students are expected to examine and analyze impacts of International NGOs, bi-lateral and multi-lateral organizations and globalization on the agencies and their activities. Finally, the course will enable students to understand links between grassroots organizations and development at the theoretical, policy and practical levels.

## **MSID 4006: Applied Field Methods**

<b><u>Grade Break-up</u></b>		<b><u>Date Due</u></b>
Participation (& Consultation)	15%	Seminar - January
Brief Report (Profile of Study Area)	20%	Seminar - January
Concept Paper	25%	Seminar – January
Proposal	40%	January (end)

This course looks at the conceptual and methodological foundations of social science research. The aim is to expose students to the knowledge and skills necessary to conduct field academic investigations and to understand the reality around them. The course focuses on how to conduct surveys, how to become

intelligent consumers of research findings, and how to weave through the complexities of hands-on research without losing sight of the overall research process.

One-week field methods session will be interwoven with student-led discussions covering field experiences and library research. Students will be assessed on the basis of attendance, participation in class discussions, consultations, presentations of brief field reports (profile), concept paper and full-fledged proposal.

### **MSID 4007: MSID Directed Research**

<b><u>Grade Break-up</u></b>		<b><u>Date Due</u></b>	
Progress Break-up	15%	Site Visit	–February.
Presentation (report) & Participation	10%	Mid-term Seminar	– March
Directed Research Paper (Draft)	25%	Mid-term Seminar	– March
Presentation of Initial finding (draft)	10%	Final Confer.	- April
Final Directed Research Paper	40%	Final Confer.	- April

Glos 4807 forms the foundation for the directed research. Having equipped students with basic research techniques, this course entails application of those techniques to realities of grassroots communities in a developing country setting. The directed research also offers students a marvelous opportunity to interrogate and test paradigms, concepts and theories of development learnt during the fall classroom phase – and its applicability to rural settings. This course will entail, *inter alia*, identification of research problems, formulation of research questions; study objectives and justification, review of literature; data analysis; interpretation and report writing; referencing and research ethics.