

University of Minnesota
Learning Abroad Center

Minnesota Studies in International
Development

MSID SENEGAL 2008 - 2009

SECOND SEMESTER (SPRING 2009)

OF ACADEMIC YEAR PROGRAM

SYLLABUS

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MSID SENEGAL 2009

Schedule for Second Semester of Academic Year Students

Second Semester (Spring 2008) Calendar of Activities

Wednesday, January 5:	Academic Year Second Semester begins
January 5-13:	Research Seminar
Wednesday, January 14:	Resume internship
February 5-6:	Site Visits
Feb 21- Mar 1:	Senegal Spring Break
Mon-Tuesday, March 2-3:	Research Seminar
Wed-Fri, March 4-6:	Mid-Term Seminar
Monday, March 9:	Resume Internships
Fri, Apr 17:	Last day of Internship
Mon-Fri, Apr 20-24:	Students back to Dakar for research and writing to complete drafting and processing of research papers and internship final reports; Final Seminar and Re-entry Session
Sat, Apr 25:	Students free to travel or return to the US

Overviews of the MSID Senegal Spring Semester 2009

- I- **January 5-March 1:** First phase of Academic Year Spring Semester: After a few days in Dakar (January 5-13), students return to their internship sites until February 21, the beginning of Senegal Spring Break, which is scheduled to end on March 1. Note that students will be visited on internship sites (site visits) by the MSID Staff on February 5 and 6 (precise dates TBA).

- II- **March 2-6:** Second phase of Academic Year Spring Semester: Research in Dakar and MSID Mid-term Seminar. Students will spend the days specified in Dakar to do their research in various Dakar-based institutions and to attend mi-term seminar with MSID faculty. This will be an opportunity for students to raise problems and constraints they may be facing in their research and internship activities. MSID faculty will be available to advise students and help them iron out problems. They will make presentations on their research activities in progress

- III- **Mar 9- Apr 17:** Third phase of academic Year Spring Semester: Students are back to their internship sites to resume internship activities continue work on their research projects, and complete assignments as specified by MSID Director and faculty

- IV- **Apr 20- 24:** Fourth phase of Academic Year Spring Semester: Students leave their internship sites to return to Dakar to finalize research papers and internship reports. During the same period, they will attend the Final Seminar and Re-entry session preparatory to the end of the program and their departure for the USA. The Final Integrating Seminar and the Re-entry session will be held with the participation of MSID-Senegal management and staff and all faculty members

- V- **Apr 25 (Saturday):** Students free to travel or to return to the States

Curriculum for the Academic Year Spring Semester 2008-2009

The curriculum for the 2008-2009 Academic Spring Semester involves four (4) courses to be detailed in the following pages and totalling up to 16 credits.

Note that the Spring Semester for MSID-Senegal Academic Year students differs very much from the Fall Semester. Whereas in the Fall Semester structured learning was provided for in a classroom setting, in the Spring Semester, all learning and academic activities will take place on your internship site. That is why the students are indeed called upon to make extra efforts as they will receive less pedagogical guidance than during the classroom phase in the Fall Semester.

However, their efforts will be supported by interactions with Academic Director and faculty (site visits, telephone, and e-mail exchanges), and during the various seminars in Dakar. It should also be noted that the internship supervisors on the various sites may be invaluable resource persons along with all the development specialists in your agency. The local population (new families, new friends, etc) on your internship site can also be good resources for information and guidance.

While on your site, the **MSID Director** may be reached by e-mail: osene@warc.sn /Tel: 33 864 14 28 / 77 638 44 90 / 33 865 22 77

You may also contact the following whenever the need arises

- **Waly Faye:** Tel: 77 566 81 62
E-mail : walyfaye@hotmail.fr
- **Josephine Tendeng :** Tel : 33 864 14 28/ 77 578 72 68 ;
E-mail : phinase@yahoo.fr
- **Awa Fall: 77 577 75 58**
E-mail : awafall84@yahoo.fr

NB: If for some reason or the other you are unable (physically) to make the above contact please seek assistance from your site supervisor, host agency or family.

Advanced International Development Internship (MSID 4005)

Course Objectives: For the academic-year students in the MSID Program, the Spring internship is an opportunity to gain in-depth practical knowledge and experience on development issues. Students go back to the same internship site and to people they are already familiar with in their host agency, within their host family and the same community. Here is the time for them to build on such already tested human relations to further explore and understand development issues.

Course content and Presentation: The course takes place primarily at the internship site. There are points and periods of contacts (site visits, seminars, etc) during the semester but students will be most of the time on their own. They are thus encouraged to take the initiative of e-mail exchanges or phone calls with MSID staff and faculty, whenever the need arises.

The learning will be essentially structured with writing assignments designed to help the students sift and analyze their experiences in the academic perspective. Students are encouraged to take advantage of the permanent contact they have with their site supervisor for trouble shooting and discussions geared toward a better understanding of the practical experience garnered.

Final grade will be determined by the student's final paper (internship report) analyzing the internships and the host agency in which it takes place, report from the site supervisor, and assignments.

Grade Distribution

FOR 1 & 2 (to be handed while in Dakar for the 2 nd phase: March 2-6)	10%
POR 1 (to be handed while in Dakar for the 2 nd phase: March 2-6)	5%
Presentations (mid-term & final seminar)	15%
Final Internship Report	40%
Internship Performance (supervisor's report)	30%

Bibliography: Pre-departure and Fall Semester readings plus any other readings assigned by MSID faculty (Program Director). Please re-read “Stages of Fieldwork” by M. Shultz & L Borzaki in General Reading Packet.

Case Studies in International Development (MSID 4004)

Course Objectives, Content and Presentation: Although presented separately, this course is, indeed, close to GloS 4809- Advanced International Development Internship. It has been kept separate for the purpose of credit distribution, among others

It consists of readings and assignments that should help students more directly apply their experience to a particular sector of development in their host country: Gender Issues and Development, Environment and Development, Education and Development, Health and Development, Agricultural Production, Transport Infrastructure, Market Opportunities and Development, etc.

The course takes place most at the internship site. Learning is structured through writing assignments, readings, faculty contacts during site visits and seminars, interactions with local resource persons at internship site.

Evaluation: Based on assigned readings resulting in a 10-page focus paper (80%) to be submitted by the students in the last phase and oral reports on agency (20%)

Assignment: Book reading for focus paper

- Each student will be given two books to read (by Prof Sène and Waly Faye)

Bibliography: Students are advised to re-read Fall materials for Country Analysis and Development: Theory and Practice courses. They will also be assigned extra readings (see note above) including book to report on (book report) by the Instructor of the appropriate break- out section (Education, Gender, Environment).

Applied Field Methods (MSID 4006)

Course Objectives and Content:

This course is closely connected to GloS 4808 or the MSID Directed Research. Experience with the MSID Program shows that not all the students have in-depth research and research methodology experience. This course has therefore been designed to:

- Help the student develop the theoretical and methodological tools necessary for a sound research project;
- Examine critically various research tools and approaches; and
- Approach field research while being aware of ethical issues, cultural differences, etc.

The course begins with the Fall classroom phase and is further developed during the Research and Methodology session held in January for students prior to their return to their respective internship sites. It also involves the presentations made on research projects by students during the Fall Seminar.

Methodological issues will also be raised and addressed subsequently during site visits and other points of contacts in the Spring Semester.

The lead faculty for this course is the Academic Director, although responsibilities may be devolved to other faculty, especially those in charge of the Methodology sessions. Where the students work with US based faculty for their Directed Research Project, contacts should be also maintained with resource persons.

Evaluation may be based on the following

Grade Distribution:

Field Note (*) & Presentation on Research	30%	First site visit & Methodology session in January
Writing Assignment on Methodological & Research Opportunities and Constraints	35%	To be assigned during session on Methodology (In January)
Progress Report on Research Activities + Field notes	35%	March Seminar

- Field notes are the description that a researcher gives of events, incidents, objects, people, places, and situations, etc and conversations during research sessions and trips. Along with the above, the researcher may also document ideas, strategies, as well as trends emerging from his/ her research activities- Thus field notes are descriptive and reflective.

However the Instructor may determine a different evaluation model (to be discussed with methodology Instructor in January)

Readings:

Spradley, J. (1980). Participant Observation. New York: Holt, Rinehart and Winston

Jorgensen, D. (1989). Participant Observation: A methodology for Human Studies. Newbury Park, CA: Sage.

Christopher B Arrett and Jeffrey W Cason (1997) Overseas Research: A Practical Guide

MSID Directed Research (MSID 4007)

Course Objectives and Content: This course, as stated earlier, is closely connected to the GloS 4807 or Applied Field Methods. Note that in other US Academic institutions, this course may well fall under the appellation of Independent Study.

It is an exercise enabling the student to focus on a subject or topic and investigate it in an in-depth and knowledgeable manner. It involves both the acquisition of knowledge on a given research subject and the fine tuning of research abilities and skills.

The Directed Research, if well conducted, offers the student the golden opportunity to map the contours of a senior or honor thesis. In some cases, it has been used by student to draft a grant-earning research project for further research on the subject in the same or different research site.

The lead faculty for this course is an Academic Director although responsibility may be devolved to other faculty, based on their areas of specialty. Interactions on this course start in the Fall Semester and continue until the students submit their final research product. In the case students have supervisors in their home institutions, they may feel free – and are even strongly encouraged – to interact with them.

Evaluation: Based on the Following

Research Paper draft outline	10%	Fall Seminar & during site visits
Research paper detailed	25%	In January prior to students' return to their sites
Oral presentation on research & contribution to other presentations by peers	15%	April (Final Seminar)
Research Paper	50%	April (Final Seminar)

Assignments:

1. **Research paper detailed outline:** this is a detailed presentation of the content of your paper with a plan including headings, sub-headings and major issues to be addressed.
2. **Paper Presentation:** this formal session to be attended by all students and faculty. Students will orally discuss their research strategies, opportunities, and constraints in the course of their research activities and their major findings and recommendations.
3. **Research Paper:** the final paper with the names of program (MSID), of the student and supervisor, topic investigated, academic year, study abroad country, etc ..., and all the parts of your research document.

Bibliography: see bibliography for Applied Field Methods. Also recommended: The MLA Handbook

Note to the students:

The following (next page) is a short list of books, documents and resources available to MSID students at the WARC library. Note that the list only includes some of the most significant and approximate resources purchased by the MSID Program for MSID students.

Other MSID- purchased resources and other WARC acquisitions dealing with development related issues are also available to MSID students in the WARC library.

The List of Books for MSID Program available at WARC Library

TITLE	AUTHOR	EDITION	ISBN
1- Touba la capitale des Mourides	GUEYE Cheikh	Enda : Dakar,2002 ;532 p	2-84586-262-8
2- Les opérateurs économiques au Sénégal : entre le formel et l'informel (1930-1996)	MARFAING Laurence	Karthala : Paris,1991;290 p	2-86537-924-8
3- D'où sort l'Etat Présidentialiste du Sénégal	LY Abdoulaye	Xamal :Saint Louis,1997 ;127p	Néant
4- Le Sénégal et l'épreuve de la démocratie ou l'histoire du PS de la naissance à nos jours.....	COULIBALY Abdou Latif	Harmattan :Paris, 1999 ; 252 p	2-7384-8529-4
5- Le Goorgi : type moyen de la société sénégalaise urbaine post-indépendance	NDIAYE Malick	PUD : Dakar,1996 ; 416p	Néant
6 - Le sénegal sous Abdou Diouf : Etat et société	DIOP Momar Coumba	Karthala : Paris,1990;436 p	2-86537-275-8
7- L'ajustement structurel en Afrique : (Sénégal, Cote d'Ivoire, Madagascar)	DURUFLE Gilles	Karthala : Paris,1998;205 p	2-86537-207-3
8- Contes sérères du Sine (Sénégal)	DIAGNE Léon Sobel	IFAN : Dakar,1989 ; 223p	0850-0207
9- L'épopée du Cajoor	DIENG Bassirou	IFAN : Dakar,1986 ; 473p	2-87895-007-0
10- Le Sénégal les ethnies et la Nation	DIOUF Mackhtar	NEA : Dakar,1998 ;281p	2-7236-1114-0
11- Evaluation du code électoral sénégalais	National Democratic Institute for International Affairs	NDILA :Massachusetts, 1991 ;72 p	Néant
12- La Décentralisation au Sénégal : l'étape de la régionalisation : actes du séminaire du 2 au 4 mai 1994....	Ecole Nationale d'Economie Appliquée	ENEA : Dakar,1994 ;258 p	Néant
13- Le Sénégal peut il sortir de la crise, douze ans d'ajustement structurel au Sénégal	DURUFLE Gilles	Karthala : Paris,1990;222 p	2-86537-486-6
14- La société wolof : tradition et changement : le système d'inégalité et de domination	DIOP Abdoulaye Bara	Karthala : Paris,1981;355 p	2-86537-016-x
15- La construction de l'Etat au sénegal	O'BRIEN Doan Cruise	Karthala : Paris2002;231 p	2-84586-229-6

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16- Nine parts of desire : the hidden world of islamic women	BROOKS Geraldine	ANCHOR BOOKS: Texas, 1995; 255p	0-385-45577-2
17- Bibliographie du Sénégal	Direction des Archives	Archives Nationales:Dakar,19 89;134p	0378-9942
18- Reconstruire le sens: les textes et enjeux de perspectives africains	DIAGNE Souleymane Bachir	CODESRIA :Dakar, 2000,p63	0851-0466
19- Leaders of the senegambia region	SONKO- GODWIN	UNESCO:Banjul,19 95:96p	9983-8602
Reactions to european infiltration 19 th -20 th centuries	Patience		
20-Senegalese women by the year 2015	Ministère de la femme de l'enfant et de la famille	USAID :Dakar, 1993 :89p	Néant
21- Social and political structures in the pre-colonial period: ethnies groups of the senegambia region	SONKO- GODWIN, MA, Patience	Sunrise Publishers : Banjul, 200; 78p	9983-99-0016
22- Gorée: guide et l'île et du musée historique	DIOP Cheikh Anta	IFAN : Dakar,1993	Néant
23- Le fond monétaire international	CARREAU Dominique	ARMAND COLIN : Paris, 1970 ; 270p	Néant
24- North –South : a program for survival : report of the independant comission on international development issues	BRANDT willy	The Mit Press: Cambridge, 1980;304p	0-262-52059-I
25- Blaise Diagne député noir de l'Afrique	DIENG Amady Aly	CHAKA :Paris,1990 ;187p	2-907768-07
26- Mutations urbaines en Afrique	SOMONE Abdoumalig	CODESRIA :Dakar, 1998 ;130p	0850-8895
27- Urban process & change in Africa	SOMONE Abdoumalig	CODESRIA :Dakar, 1996 ;45p	0850-8895
28- Beyond Territoriality: a geography of Africa from below	ARROUS Michel Ben	CODESRIA :Dakar, 1992 ;53p	Néant
29- Changements écologiques à l'échelle du globe: programme de recherche pour l'Afrique	SALAU Ademola T.	CODESRIA :Dakar, 1998 ;83p	0850-8895
30- Political liberation or democratic transition :African perspective	DIOUF Mamadou	CODESRIA :Dakar, 1998 ;83p	0850-6736
31- Senghor 90: salve magister n°59	DAMIANI Alain	Fondation Leopold S Senghor:Dakar,2005; 118p	Néant

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32- Rehabilitation and R and D progress report 1991	PETERS Jon	Department of Veterans Affairs: Baltimore, 1992; 509p	Néant
33- Survival kit for overseas living: for americans planning to live and work abroad	KOHL L Robert	Intercultural Press: Maine, 1996; 165p	1-877864-38-2
34- La turbulente histoire de Gorée	SENGHOR Léopold Sedar	CLAIRAFRIQUE : Dakar ; 101p	*****
35- Cloudspitter : a novel	BANKS Russel	HARPER PERENNAL : New York, 1999 ; 758p	0-06-016860-9
36- Jihad : expansion et déclin de l'islamisme	KEPEL Gilles	GALLIMARD : Paris, 2000 ; 708p	2-07-041868-5
37- La philosophie morale des wolof	SYLLA Assane	IFAN : Dakar, 1995 ; 219p	***
38- la famille wolof	DIOP Abdoulaye Bara	KHARTALA : Paris, 1985 ; 262p	2-86537-138-7
39- Les familles dakaroise face à la crise	ANTOINE Philippe	IFAN : Dakar, 1995 ; 209p	*****
40- La société wolof : tradition et changement	DIOP Abdoulaye Bara	KHARTALA : Paris, 1981 ; 355p	2-86537-016-X
41- Les Moodu moodu ou l'ethnie du développement au Sénégal	DIAGNE Souleymane Bachir	PUD : Dakar, 1998, 445p	0850-6973
42- Les griots wolof au Sénégal	LEYMARIE Isabelle	Maisonneuve & La rose : paris, 1999 ; 183p	2-7068-1357-12-861978-062-1
43- Ajustement structurel et emploi au Sénégal	FALL Babacar	KARTHALA : Paris, 1997 ; 246	2-861978-062-1
44- The African past : chronicles from antiquity to modern times	DAVIDSON Basil	LONGMANS : London, 1964 ; 392p	Néant
45- False start in Africa	DUMONT, Rene	Frederick A. Praeger: Washington, 1966, 320p.	Néant
46- Répertoire permanent du gouvernement du Sénégal : 1957-1980	Directeur des Archives du Sénégal,...	NIS : Dakar, 1985 ; 247p.	Néant
47- Banque mondiale : rapport annuel 1993	Banque Mondiale	BM : Washington, 1993 ; 278p.	Néant
48- How to use qualitative methods in evaluation	QUNN PATTON, Michael	SAGE : New Dehli, 1987; 176p.	0-8039-3129-8
49- World security : trends &	T KLARE, Michael	St Martin's Press :	0-312-03-747-3

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challenges at century's end		New York, 1991; 427p.	
50- Les groupements politiques au Sénégal (1956-1970)	Ly, Abdoulaye	KARTHALA : Paris, 1992 ; 444p.	2-86978-007-9
51- Annuaire des partis politiques	DIAGNE, Oumar	CESTI : Dakar, 2001 ; 202p.	
52- Senegambia : advocating for a regional historical perspective	BARRY, Boubacar	SEPHIS : Amsterdam, 2001 ; 85p.	Néant
53- En avant la musique ! annuaire des métiers de la musique au Sénégal	DIENG Abdoul Aziz	ENDA : Dakar 199 ;260p	92-9130-0268
54- The political economy of risk & choice in Senegal	GERSOVITZ Mark	FRANKASS: TOTOWA, 1987; 363p	0-7146-3297-x
55-Les savoirs endogènes:piste pour une recherche	HOUNTONDI Paulin J	KARTHALA : Paris,1994 ;345p	2-86978-039-7
56-La gestion par défi et le défi du développement	DIAITE Moustapha	La RUPTURE : Dakar,2001 ;232p	Néant
57-The Africans : an entry to cultural history	RAMOS Myra Bergman	Longmans:London,1969;367p	582-II228-1
58-Pedagogy of the oppressed: new revised 20 th anniversary edition	Y. SO Alvin	Continuum: New York,1993; 164p	0-8264-0611-4
59- Une Afrique verte	HARRISON Paul	SAGE:London,1969; 367p	0-8039-3546-3
60-Migration, Development & urbanization policies in sub-saharian Africa	TOURC Moriba	CODESRIA:Dakar,1992;317p	2-86537-324-X
61- Between liberation and oppression: the politics of structural adjustment in Africa	MKANDAWIRE Thandika	CODESRIA:Dakar,1995;430p	2-86978-053-2
62- New directions in development economics: growth, environmental concerns & government in the 1990s	LUNDAHL MACTS	ROUTLEDGE : London,1996;446p	0-415-12121-3
63- Almanach africain:1984.n.6	Agence de Coopération	SEDAG: Paris,1984;381p	Néant
64- Textes de loi de la Décentralisation (3 exemplaires)	Ministère de la Culture	GROUPE SIFNI : Dakar,1996 ;186p	Néant
65- L'interprétation des rêves dans la région Sénégalienne : suivie de la clé des songes de la Sénégalie	SAMB Djibril	NEA :Dakar,1998,498p	2-7236-1119-1

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66-Esquisses sénégalaises : introduction de Abdoulaye Bara Diop	BOILAT David	Karthala : Paris,1984 ;499p	2-86537-097-6
67-Industrialisation, mineral resources & energy in Africa	KHENNAS Smail	CODESRIA : Dakar,1992 ; 340p	2-86978-014-1
68- Temps et développement dans la pensée de l'Afrique subsaharienne : Time& development in the thought of subsaharian African	DIAGNE Souleymane Bachir	RODOPI : Amsterdam, 1998 ; 327p	90-420-0398-7
69- Human & people rights for the oppressed : critical essays on theory and practice from sociology of law perspectives	O. GUTTO Shadrack	LUBD Univ. Press:Sweden	0-86238-347-1
70-Là où il n'y a pas de docteur	WERNER ? David	ENDA :Dakar, 1997 ; 597p	0850-8526
71-The rise & fall of development theory (3 exemplaires)	LEYS Colin	INDIANA Univ Press:Bloomington,1 996;205p	91-0486
72-Développement économique: la marche d'une idée (4 exemplaires)	ARNDI, H W	Nouveaux Horizons : Chicago 1987 ; 199p	91-0486
73- Basic facts :about the united nations (2 exemplaires)	Department of Public information	United Nations:Ne York,2000; 346p	92-1-100850-6
74-Africa development: Afrique et développement volxx III	SOW Fatou	CODESRIA : Dakar, 1998 ; 200p	0850-3907
75-The veil and the male elite : a feminist interpretation of women's rights in Islam	MERNISSI Fatima	PERSEUS BOOKS: Massachusetts,1991; 228p	0-201-52321-3
76- Afrika Zamani: an annual journal of African history (revus annuelle d'histoire africaine)	MBEMBA Achille	CODESRIA : Dakar, 1998 ; 384p	0850-3079
77- Grassroots environmental action: peopl's participation in sustainable developments	GHAH Dharam	ROUTLEDGE: London, 1995;351p	0-415-07762-1
78-Tanzanie: manger d'abord	JOINET Bernard	KARTHALA: Paris,1977;261p	2-86537-024-0
79-Lafamille africaine: politiques démographiques et développement	ADEPOJU Aderanti	KARTHALA: Paris,1999;318p	2-86537-942-6
80-Endogenous	HOUNTONDJI	CODESRIA : Dakar,	2-86978-040-0

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knowledge :Research trails	Paulin J	1997 ; 376p	
81-Le royaume du Waalo : le sénégal avant la conquête	BARRY Boubacar	KARTHALA : Paris,1985;421p	2-86537-141-7
82-Droit public du sénégal : l'état et le citoyen . vol I	THIAM Cheikh Tidiane	CREDILA : Dakar, 1993 ; 309p	Néant
83- African studies in social movements & democracy	MAMDANI Mahmood	CODESRIA : Dakar, 1995 ; 626p	Néant
84- Into Africa: Intercultural insights	RICHMOND Yale	International Press: Yarmouth,1998:283p	1-877864-57-8
85- Saisir l'avenir: concilier croissance de population et qualité de vie pour tous	Commission Indépendante sur la population et la qualité de vie	ECONIMICA : Paris, 1998 ; 395p	Néant
86- Manufacturing african studies	ZELEYA Paul Tiyamba	CODESRIA : Dakar, 1997 ; 617p	2-86978-066-4
Baobab n'a pas d'épine : Proverbe & maximes populaires- Mohiss : Dakar, 1994 ;95p			
Documents Wolof de Maam Daawur Waad + Jaabu Ndaw			
Le Sénégal: le pays qui vaut plusieurs voyages			
Human and Peoples' Rights for the Oppressed			
Le royaume du Waalo, Boubacar Barry			
Jihad Expansion et déclin de l'islamisme, Giles Kepel			
A Burning Hunger, Derrick Knight			
La turbulente histoire de Gorée, Jean Delcourt			
Annales africaines, Université Cheikh Anta diop de Dakar			
L'ombre du Baobab, Doua Ndiaye			
Growing Power, Bioenergy for development and Industry, Alan S. Miller			
Grassroots Environmental Action, People Participation in Sustainable Development, DHARAM GHAI: cote 556 010/A GHA			
African Environment and Debt: Beyond Adjustment, ENDA : cote 320 036/A AFE			
Plan National d'Action pour l'Environnement, Ministère de l'Environnement, cote: 556A 012A MEP			
Les Moodu Moodu, Malick Ndiaye, 301 023/A NDI			